



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 9911 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 12A - analyze the impact of physical and human geographic factors on the settlement of the Great Plains, the Klondike Gold Rush, the Panama Canal, the Dust Bowl, and the levee failure in New Orleans after Hurricane Katrina; and (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	D 87%	158 2%	509 5%	565 6%	8641 87%	3 0%
2	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 19D - discuss the role of contemporary government legislation in the private and public sectors such as the Community Reinvestment Act of (S) DUAL:	G 95%	185 2%	9346 95%	148 1%	194 2%	3 0%
3	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 16C - analyze the effects of the Great Depression on the U.S. economy and society such as widespread unemployment and deportation and repatriation of people of European and Mexican heritage and others; (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	C 80%	887 9%	486 5%	7874 80%	615 6%	14 0%
4	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 14B - identify the roles of governmental entities and private citizens in managing the environment such as the establishment of the National Park System, the Environmental Protection Agency (EPA), and the Endangered Species Act; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	G 92%	205 2%	9083 92%	349 4%	236 2%	3 0%
5	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 18A - discuss the role of American entrepreneurs such as Bill Gates, Sam Walton, Estée Lauder, Robert Johnson, Lionel Sosa, and millions of small business entrepreneurs who achieved the American dream; and (S) DUAL:	C 83%	987 10%	181 2%	8218 83%	486 5%	4 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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6	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 7G - explain the home front and how American patriotism inspired exceptional actions by citizens and military personnel, including high levels of military enlistment; volunteerism; the purchase of war bonds; Victory Gardens; the bravery and contributions of the Tuskegee Airmen, the Flying Tigers, and the Navajo Code Talkers; and opportunities and obstacles for women and ethnic minorities. (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	J 63%	1870 19%	322 3%	1445 15%	6236 63%	3 0%
7	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 25C - identify the impact of popular American culture on the rest of the world over time; and (S) DUAL:	B 79%	333 3%	7846 79%	895 9%	798 8%	4 0%
8	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 26D - identify the political, social, and economic contributions of women such as Frances Willard, Jane Addams, Eleanor Roosevelt, Dolores Huerta, Sonia Sotomayor, and Oprah Winfrey to American society; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	J 80%	174 2%	1613 16%	184 2%	7902 80%	3 0%
9	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 21A - analyze the effects of landmark U.S. Supreme Court decisions, including Brown v. Board of Education, and other U.S. Supreme Court decisions such as Plessy v. Ferguson, Hernandez v. Texas, Tinker v. Des Moines, Wisconsin v. Yoder, and White v. Regester; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	D 78%	1878 19%	100 1%	186 2%	7703 78%	9 0%
10	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 2B - identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics; (R) DUAL:	H 69%	841 9%	1651 17%	6771 69%	606 6%	7 0%
11	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4E - analyze the impact of significant technological innovations in World War I such as machine guns, airplanes, tanks, poison gas, and trench warfare that resulted in the stalemate on the Western Front; (S) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	B 81%	599 6%	7966 81%	373 4%	933 9%	5 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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12	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 24B - evaluate the contributions of significant political and social leaders in the United States such as Andrew Carnegie, Thurgood Marshall, Billy Graham, Barry Goldwater, Sandra Day O'Connor, and Hillary Clinton. (S) DUAL:	F 76%	7500 76%	1337 14%	663 7%	363 4%	13 0%
13	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6B - analyze the impact of significant individuals such as Clarence Darrow, William Jennings Bryan, Henry Ford, Glenn Curtiss, Marcus Garvey, and Charles A. Lindbergh. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	A 80%	7908 80%	660 7%	634 6%	670 7%	4 0%
14	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 25D - analyze the global diffusion of American culture through the entertainment industry via various media. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	H 67%	695 7%	986 10%	6639 67%	1548 16%	8 0%
15	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 25B - describe both the positive and negative impacts of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, the Beat Generation, rock and roll, the Chicano Mural Movement, and country and western music on American society; (R) DUAL:	C 72%	691 7%	921 9%	7118 72%	1137 12%	9 0%
16	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8A - describe U.S. responses to Soviet aggression after World War II, including the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization, the Berlin airlift, and John F. Kennedy's role in the Cuban Missile Crisis; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	G 67%	797 8%	6618 67%	1637 17%	813 8%	11 0%
17	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 7B - evaluate the domestic and international leadership of Franklin D. Roosevelt and Harry Truman during World War II, including the U.S. relationship with its allies and domestic industry's rapid mobilization for the war effort; (S) DUAL:	A 51%	5024 51%	733 7%	1154 12%	2956 30%	9 0%

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18	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 22A - discuss Alexis de Tocqueville's five values crucial to America's success as a constitutional republic: liberty, egalitarianism, individualism, populism, and laissez-faire; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	F 55%	5442 55%	1638 17%	1888 19%	899 9%	9 0%
19	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 27B - explain how specific needs result in scientific discoveries and technological innovations in agriculture, the military, and medicine, including vaccines; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	C 75%	875 9%	766 8%	7377 75%	849 9%	9 0%
20	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 14A - identify the effects of population growth and distribution on the physical environment; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	G 71%	625 6%	7048 71%	942 10%	1257 13%	4 0%
21	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8D - explain reasons and outcomes for U.S. involvement in foreign countries and their relationship to the Domino Theory, including the Vietnam War; (R) DUAL:	C 57%	1046 11%	1748 18%	5665 57%	1404 14%	13 0%
22	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 15B - describe the changing relationship between the federal government and private business, including the costs and benefits of laissez-faire, anti-trust acts, the Interstate Commerce Act, and the Pure Food and Drug Act; (R) DUAL:	H 61%	1279 13%	1859 19%	6028 61%	702 7%	8 0%
23	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 15D - describe the economic effects of international military conflicts, including the Spanish-American War and World War I, on the United States; and (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	D 60%	1587 16%	422 4%	1968 20%	5894 60%	5 0%

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24	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 20B - evaluate the impact of relationships among the legislative, executive, and judicial branches of government, including Franklin D. Roosevelt's attempt to increase the number of U.S. Supreme Court justices and the presidential election of 2000 (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	G 58%	1635 17%	5766 58%	1154 12%	1317 13%	4 0%
25	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 16D - compare the New Deal policies and its opponents' approaches to resolving the economic effects of the Great Depression; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	A 48%	4789 48%	1846 19%	2517 25%	714 7%	10 0%
26	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 9G - describe the role of individuals such as governors George Wallace, Orval Faubus, and Lester Maddox and groups, including the Congressional bloc of southern Democrats, that sought to maintain the status quo; (S) DUAL:	G 61%	1762 18%	6061 61%	1521 15%	525 5%	7 0%
27	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 19B - explain constitutional issues raised by federal government policy changes during times of significant events, including World War I, the Great Depression, World War II, the 1960s, and 9/11; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	B 38%	443 4%	3735 38%	2907 29%	2785 28%	6 0%
28	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8C - explain reasons and outcomes for U.S. involvement in the Korean War and its relationship to the containment policy; (R) DUAL:	F 49%	4858 49%	615 6%	933 9%	3457 35%	13 0%
29	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6A - analyze causes and effects of events and social issues such as immigration, Social Darwinism, eugenics, race relations, nativism, the Red Scare, Prohibition, and the changing role of women; and (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	C 56%	636 6%	3452 35%	5555 56%	230 2%	3 0%

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30	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 11D - analyze the impact of third parties on presidential elections; (S) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	J 51%	817 8%	3533 36%	488 5%	5033 51%	5 0%
31	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 13A - analyze the causes and effects of changing demographic patterns resulting from migration within the United States, including western expansion, rural to urban, the Great Migration, and the Rust Belt to the Sun Belt; and (R) DUAL:	B 47%	3138 32%	4672 47%	955 10%	1104 11%	7 0%
32	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 3B - analyze economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, the cattle industry boom, the rise of entrepreneurship, free enterprise, and the pros and cons of big business; (R) DUAL:	F 46%	4506 46%	3969 40%	635 6%	751 8%	15 0%
33	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 27A - explain the effects of scientific discoveries and technological innovations such as electric power, telephone and satellite communications, petroleum-based products, steel production, and computers on the economic development of the United States; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	D 74%	2277 23%	145 1%	104 1%	7347 74%	3 0%
34	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 26A - explain actions taken by people to expand economic opportunities and political rights, including those for racial, ethnic, and religious minorities as well as women, in American society; (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	H 48%	1203 12%	1919 19%	4771 48%	1972 20%	11 0%
35	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 7A - identify reasons for U.S. involvement in World War II, including Italian, German, and Japanese dictatorships and their aggression, especially the attack on Pearl Harbor; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	C 36%	2117 21%	784 8%	3546 36%	3416 35%	13 0%

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36	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 10A - describe Richard M. Nixon's leadership in the normalization of relations with China and the policy of détente; (S) DUAL:	F 29%	2913 29%	3318 34%	477 5%	3164 32%	4 0%
37	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 26C - explain how the contributions of people of various racial, ethnic, gender, and religious groups shape American culture; (R) DUAL:	B 52%	1535 16%	5110 52%	1152 12%	2072 21%	7 0%
38	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 16B - identify the causes of the Great Depression, including the impact of tariffs on world trade, stock market speculation, bank failures, and the monetary policy of the Federal Reserve System; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	F 55%	5462 55%	2772 28%	975 10%	660 7%	7 0%
39	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 17D - identify actions of government and the private sector such as the Great Society, affirmative action, and Title IX to create economic opportunities for citizens and analyze the unintended consequences of each; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	C 72%	1622 16%	617 6%	7099 72%	530 5%	8 0%
40	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 3C - analyze social issues affecting women, minorities, children, immigrants, urbanization, the Social Gospel, and philanthropy of industrialists; and (R) DUAL:	J 50%	980 10%	2064 21%	1929 20%	4891 50%	12 0%
41	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 9A - trace the historical development of the civil rights movement in the 19th, 20th, and 21st centuries, including the 13th, 14th, 15th, and 19th amendments; (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	C 66%	314 3%	1778 18%	6485 66%	1293 13%	6 0%

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42	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 7D - analyze major issues of World War II, including the Holocaust; the internment of German, Italian, and Japanese Americans and Executive Order 9066; and the development of conventional and atomic weapons; (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	G 63%	975 10%	6271 63%	1471 15%	1144 12%	15 0%
43	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8F - describe the responses to the Vietnam War such as the draft, the 26th Amendment, the role of the media, the credibility gap, the silent majority, and the anti-war movement. (R) DUAL:	B 49%	1895 19%	4849 49%	2662 27%	458 5%	12 0%
44	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 9H - evaluate changes and events in the United States that have resulted from the civil rights movement, including increased participation of minorities in the political process; and (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	F 57%	5645 57%	1250 13%	1205 12%	1772 18%	4 0%
45	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8B - describe how Cold War tensions were intensified by the arms race, the space race, McCarthyism, and the House Un-American Activities Committee (HUAC), the findings of which were confirmed by the Venona Papers; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	C 29%	3952 40%	1188 12%	2824 29%	1907 19%	5 0%
46	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 3A - analyze political issues such as Indian policies, the growth of political machines, civil service reform, and the beginnings of Populism; (R) DUAL:	F 47%	4666 47%	2934 30%	1557 16%	711 7%	8 0%
47	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 17B - identify the causes of prosperity in the 1950s, including the Baby Boom and the impact of the GI Bill (Servicemen's Readjustment Act of 1944), and the effects of prosperity in the 1950s such as increased consumption and the growth of agriculture and business; (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	D 52%	1347 14%	2832 29%	593 6%	5097 52%	7 0%

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48	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 19A - evaluate the impact of New Deal legislation on the historical roles of state and federal government; (R) DUAL:	J 41%	750 8%	293 3%	4815 49%	4005 41%	13 0%
49	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 1A - analyze and evaluate the text, intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights, and identify the full text of the first three paragraphs of the Declaration of Independence; (S) DUAL:	B 74%	962 10%	7357 74%	743 8%	809 8%	5 0%
50	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 13B - analyze the causes and effects of changing demographic patterns resulting from legal and illegal immigration to the United States. (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	H 55%	1501 15%	1926 20%	5391 55%	1041 11%	17 0%
51	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 27C - understand the impact of technological and management innovations and their applications in the workplace and the resulting productivity enhancements for business and labor such as assembly line manufacturing, time-study analysis, robotics, computer management, and just-in-time inventory management. (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	C 84%	839 8%	499 5%	8315 84%	220 2%	3 0%
52	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 10B - describe Ronald Reagan's leadership in domestic and international policies, including Reaganomics and Peace Through Strength; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	J 57%	1349 14%	1142 12%	1739 18%	5637 57%	9 0%
53	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 11A - describe U.S. involvement in world affairs, including the end of the Cold War, the Persian Gulf War, the Balkans Crisis, 9/11, and the global War on Terror; (R) DUAL:	C 37%	3286 33%	2499 25%	3618 37%	463 5%	10 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 9911 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
54	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 17A - describe the economic effects of World War II on the home front such as the end of the Great Depression, rationing, and increased opportunity for women and minority employment; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	G 56%	1540 16%	5552 56%	1045 11%	1730 18%	9 0%
55	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 19C - describe the effects of political scandals, including Teapot Dome, Watergate, and Bill Clinton's impeachment, on the views of U.S. citizens concerning trust in the federal government and its leaders; (S) DUAL:	D 58%	1446 15%	940 10%	1799 18%	5684 58%	7 0%
56	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 10D - describe U.S. involvement in the Middle East such as support for Israel, the Camp David Accords, the Iran-Contra Affair, Marines in Lebanon, and the Iran Hostage Crisis; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	F 66%	6526 66%	1651 17%	658 7%	1034 10%	7 0%
57	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 5A - evaluate the impact of Progressive Era reforms, including initiative, referendum, recall, and the passage of the 16th, 17th, 18th, and 19th amendments; (R) DUAL:	B 51%	497 5%	5039 51%	2388 24%	1941 20%	11 0%
58	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4A - explain why significant events, policies, and individuals such as the Spanish-American War, U.S. expansionism, Henry Cabot Lodge, Alfred Thayer Mahan, Theodore Roosevelt, Sanford B. Dole, and missionaries moved the United States into the position of a world power; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions drawing inferences, and drawing conclusions; (P)	F 71%	6980 71%	1688 17%	935 9%	268 3%	5 0%
59	USHist	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on U.S. history. SE: 26F - discuss the importance of congressional Medal of Honor recipients, including individuals of all races and genders such as Vernon J. Baker, Alvin York, and Roy Benavidez. (S) DUAL:	B 60%	1794 18%	5960 60%	1309 13%	801 8%	12 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 9911 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
60	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 18B - identify the impact of international events, multinational corporations, government policies, and individuals on the 21st century economy. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	H 74%	1225 12%	563 6%	7277 74%	805 8%	6 0%
61	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 16E - describe how various New Deal agencies and programs, including the Federal Deposit Insurance Corporation, the Securities and Exchange Commission, and the Social Security Administration, continue to affect the lives of U.S. citizens. (S) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	D 80%	380 4%	1197 12%	353 4%	7941 80%	5 0%
62	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 17E - describe the dynamic relationship between U.S. international trade policies and the U.S. free enterprise system such as the Organization of Petroleum Exporting Countries (OPEC) oil embargo, the General Agreement of Tariffs and Trade (GATT), and the North American Free Trade Agreement (NAFTA). (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	H 74%	778 8%	758 8%	7352 74%	983 10%	5 0%
63	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 23A - identify and analyze methods of expanding the right to participate in the democratic process, including lobbying, non-violent protesting, litigation, and amendments to the U.S. Constitution; (R) DUAL:	A 61%	6041 61%	554 6%	1355 14%	1917 19%	9 0%
64	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 2B - identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics; (R) DUAL:	G 68%	720 7%	6685 68%	697 7%	1765 18%	9 0%
65	USHist	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on U.S. history. SE: 28A - analyze how scientific discoveries, technological innovations, and the application of these by the free enterprise system, including those in transportation and communication, improve the standard of living in the United States; (R) DUAL:	B 70%	217 2%	6945 70%	630 6%	2079 21%	5 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 9911 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
66	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4C - identify the causes of World War I and reasons for U.S. entry; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations, making predictions, drawing inferences, and drawing conclusions; (P)	G 52%	2941 30%	5143 52%	922 9%	857 9%	13 0%
67	USHist	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process in U.S. history. SE: 23C - explain how participation in the democratic process reflects our national ethos, patriotism, and civic responsibility as well as our progress to build a more perfect union. (S) DUAL:	D 81%	438 4%	401 4%	1007 10%	8025 81%	5 0%
68	USHist	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 7G - explain the home front and how American patriotism inspired exceptional actions by citizens and military personnel, including high levels of military enlistment; volunteerism; the purchase of war bonds; Victory Gardens; the bravery and contributions of the Tuskegee Airmen, the Flying Tigers, and the Navajo Code Talkers; and opportunities and obstacles for women and ethnic minorities. (R) DUAL: 29H - use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons. (P)	G 91%	186 2%	8961 91%	483 5%	241 2%	5 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

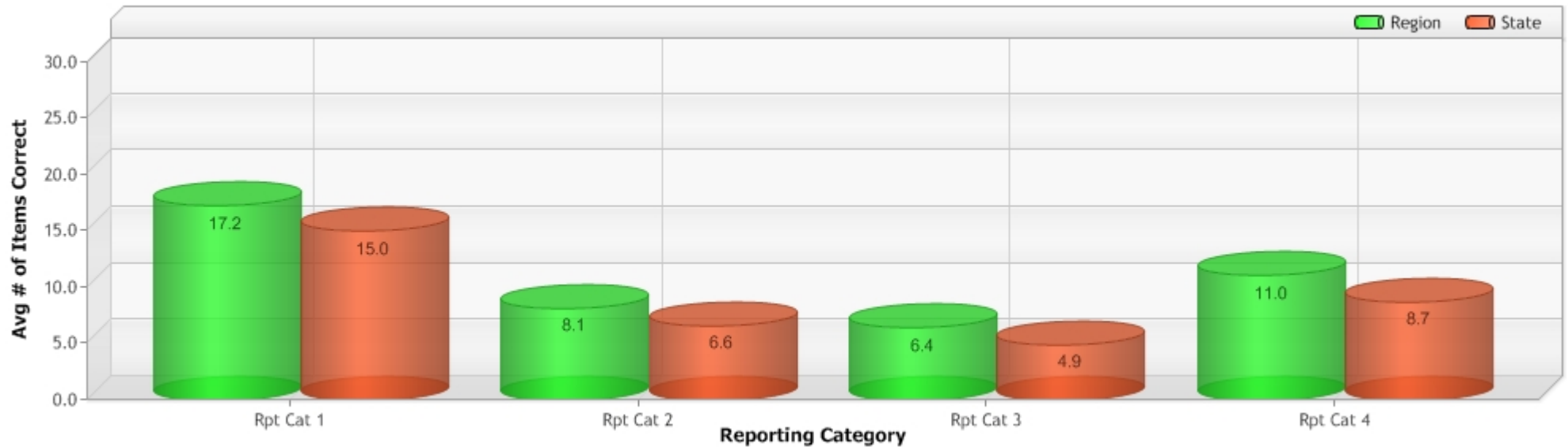
* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

STAAR Reporting Category Comparison for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Source: Admin

Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate an understanding of issues and events in U.S. history.	30	17.2	15.0
2	The student will demonstrate an understanding of geographic and cultural influences on U.S. history.	12	8.1	6.6
3	The student will demonstrate an understanding of the role of government and the civic process in U.S. history.	10	6.4	4.9
4	The student will demonstrate an understanding of economic and technological influences on U.S. history.	16	11.0	8.7

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

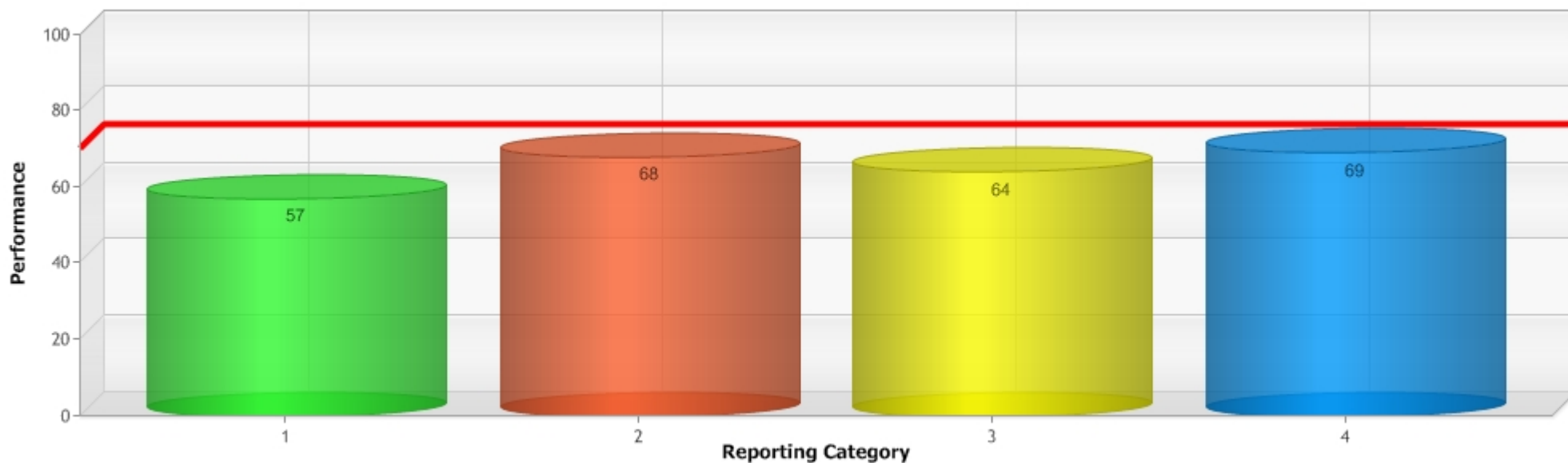


STAAR Reporting Category Performance for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 9911 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an understanding of issues and events in U.S. history.	30	44%	57%
2	The student will demonstrate an understanding of geographic and cultural influences on U.S. history.	12	18%	68%
3	The student will demonstrate an understanding of the role of government and the civic process in U.S. history.	10	15%	64%
4	The student will demonstrate an understanding of economic and technological influences on U.S. history.	16	24%	69%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 9911 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an understanding of issues and events in U.S. history.	30	57%	2B	R	USHist	2	68%
				3A	R	USHist	1	47%
				3B	R	USHist	1	46%
				3C	R	USHist	1	50%
				4A	R	USHist	1	71%
				4C	R	USHist	1	52%
				4F	R	USHist	N/T	N/T
				5A	R	USHist	1	51%
				6A	R	USHist	1	56%
				7A	R	USHist	1	36%
				7D	R	USHist	1	63%
				7G	R	USHist	2	77%
				8A	R	USHist	1	67%
				8C	R	USHist	1	49%
				8D	R	USHist	1	57%
				8F	R	USHist	1	49%
				9A	R	USHist	1	66%
				9F	R	USHist	N/T	N/T
				9H	R	USHist	1	57%
				10D	R	USHist	1	66%
				11A	R	USHist	1	37%
				1A	S	USHist	1	74%
				1B	S	USHist	N/T	N/T
				1C	S	USHist	N/T	N/T
				2A	S	USHist	N/T	N/T
				2C	S	USHist	N/T	N/T
				2D	S	USHist	N/T	N/T
				3D	S	USHist	N/T	N/T
				4B	S	USHist	N/T	N/T
				4D	S	USHist	N/T	N/T
				4E	S	USHist	1	81%
				4G	S	USHist	N/T	N/T
				5B	S	USHist	N/T	N/T
				5C	S	USHist	N/T	N/T
				6B	S	USHist	1	80%
				7B	S	USHist	1	51%
				7C	S	USHist	N/T	N/T
				7E	S	USHist	N/T	N/T
				7F	S	USHist	N/T	N/T
				8B	S	USHist	1	29%
				8E	S	USHist	N/T	N/T
				9B	S	USHist	N/T	N/T
				9C	S	USHist	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Reporting Category SE Performance for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 9911 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an understanding of issues and events in U.S. history.	30	57%	9D	S	USHist	N/T	N/T
				9E	S	USHist	N/T	N/T
				9G	S	USHist	1	61%
				9I	S	USHist	N/T	N/T
				10A	S	USHist	1	29%
				10B	S	USHist	1	57%
				10C	S	USHist	N/T	N/T
				10E	S	USHist	N/T	N/T
				10F	S	USHist	N/T	N/T
				11B	S	USHist	N/T	N/T
				11D	S	USHist	1	51%
				11E	S	USHist	N/T	N/T
2	The student will demonstrate an understanding of geographic and cultural influences on U.S. history.	12	68%	12A	R	USHist	1	87%
				13A	R	USHist	1	47%
				13B	R	USHist	1	55%
				14A	R	USHist	1	71%
				25B	R	USHist	1	72%
				26A	R	USHist	1	48%
				26C	R	USHist	1	52%
				12B	S	USHist	N/T	N/T
				14B	S	USHist	1	92%
				14C	S	USHist	N/T	N/T
				25A	S	USHist	N/T	N/T
				25C	S	USHist	1	79%
				25D	S	USHist	1	67%
				26B	S	USHist	N/T	N/T
				26D	S	USHist	1	80%
				26E	S	USHist	N/T	N/T
				26F	S	USHist	1	60%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Reporting Category SE Performance for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 9911 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
3	The student will demonstrate an understanding of the role of government and the civic process in U.S. history.	10	64%	19A	R	USHist	1	41%
				19B	R	USHist	1	38%
				20B	R	USHist	1	58%
				21A	R	USHist	1	78%
				23A	R	USHist	1	61%
				19C	S	USHist	1	58%
				19D	S	USHist	1	95%
				19E	S	USHist	N/T	N/T
				20A	S	USHist	N/T	N/T
				21B	S	USHist	N/T	N/T
				22A	S	USHist	1	55%
				23B	S	USHist	N/T	N/T
				23C	S	USHist	1	81%
				24B	S	USHist	1	76%
4	The student will demonstrate an understanding of economic and technological influences on U.S. history.	16	69%	15B	R	USHist	1	61%
				15D	R	USHist	1	60%
				16B	R	USHist	1	55%
				16C	R	USHist	1	80%
				17A	R	USHist	1	56%
				17B	R	USHist	1	52%
				17E	R	USHist	1	74%
				27A	R	USHist	1	74%
				27C	R	USHist	1	84%
				28A	R	USHist	1	70%
				15A	S	USHist	N/T	N/T
				15C	S	USHist	N/T	N/T
				15E	S	USHist	N/T	N/T
				16A	S	USHist	N/T	N/T
				16D	S	USHist	1	48%
				16E	S	USHist	1	80%
				17C	S	USHist	N/T	N/T
				17D	S	USHist	1	72%
				18A	S	USHist	1	83%
				18B	S	USHist	1	74%
				27B	S	USHist	1	75%
				28B	S	USHist	N/T	N/T
				28C	S	USHist	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Reporting Category SE Performance for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 9911 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
	Process Skills			29A	P	USHist		N/T
				29B	P	USHist		N/T
				29D	P	USHist		N/T
				29G	P	USHist		N/T
				29H	P	USHist		N/T
				30B	P	USHist		N/T
				31B	P	USHist		N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process
* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR TEKS Performance for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 9911 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
USHist	1	The student understands the principles included in the Celebrate Freedom Week program.	1	1%	74%
USHist	2	The student understands traditional historical points of reference in U.S. history from 1877 to the present.	2	3%	68%
USHist	3	The student understands the political, economic, and social changes in the United States from 1877 to 1898.	3	4%	47%
USHist	4	The student understands the emergence of the United States as a world power between 1898 and 1920.	3	4%	68%
USHist	5	The student understands the effects of reform and third-party movements in the early 20th century.	1	1%	51%
USHist	6	The student understands significant events, social issues, and individuals of the 1920s.	2	3%	68%
USHist	7	The student understands the domestic and international impact of U.S. participation in World War II.	5	7%	61%
USHist	8	The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States.	5	7%	50%
USHist	9	The student understands the impact of the American civil rights movement.	3	4%	61%
USHist	10	The student understands the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990.	3	4%	51%
USHist	11	The student understands the emerging political, economic, and social issues of the United States from the 1990s into the 21st century.	2	3%	44%
USHist	12	The student understands the impact of geographic factors on major events.	1	1%	87%
USHist	13	The student understands the causes and effects of migration and immigration on American society.	2	3%	51%
USHist	14	The student understands the relationship between population growth and modernization on the physical environment.	2	3%	82%
USHist	15	The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920.	2	3%	60%
USHist	16	The student understands significant economic developments between World War I and World War II.	4	6%	66%
USHist	17	The student understands the economic effects of World War II and the Cold War.	4	6%	64%
USHist	18	The student understands the economic effects of increased worldwide interdependence as the United States enters the 21st century.	2	3%	78%
USHist	19	The student understands changes over time in the role of government.	4	6%	58%
USHist	20	The student understands the changing relationships among the three branches of the federal government.	1	1%	58%
USHist	21	The student understands the impact of constitutional issues on American society.	1	1%	78%

* shaded row indicates mastery below 70%



STAAR TEKS Performance for Region 12

Subject: Social Studies Curriculum: US History Language: E Administration: 5 2014 Test Version(s): STAAR, STAAR-L

Demographic Group(s): All Students

Student Count: 9911 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
USHist	22	The student understands the concept of American exceptionalism.	1	1%	55%
USHist	23	The student understands efforts to expand the democratic process.	2	3%	71%
USHist	24	The student understands the importance of effective leadership in a constitutional republic.	1	1%	76%
USHist	25	The student understands the relationship between the arts and the times during which they were created.	3	4%	73%
USHist	26	The student understands how people from various groups contribute to our national identity.	4	6%	60%
USHist	27	The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States.	3	4%	78%
USHist	28	The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States.	1	1%	70%
USHist	29	The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.	40	59%	65%

* shaded row indicates mastery below 70%

